

Blackville-Hilda Junior High

446 Country Club Road
Blackville, SC 29817

Grades 7-8 Middle School

Enrollment 152 Students

Principal Tammera Suggs 803-284-5900

Superintendent Dr. Teresa Pope 803-284-5605

Board Chair Mr. Willie Felder 803-284-2766

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	8	46

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Average	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

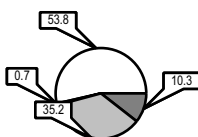
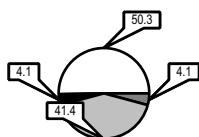
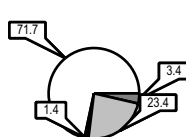
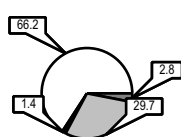
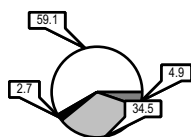
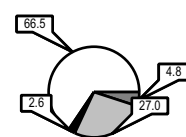
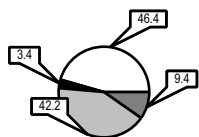
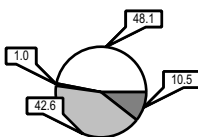
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	91.5
English 1	N/A	79.9
Biology 1/Applied Biology 2	N/A	50.3
Physical Science	N/A	27.7
All Subjects	N/A	82.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	156	100.0	53.8	35.2	10.3	0.7	17.9	No	Yes
Gender									
Male	85	100.0	57.8	31.3	10.8	0.0	16.9	N/A	N/A
Female	71	100.0	48.4	40.3	9.7	1.6	19.4	N/A	N/A
Racial/Ethnic Group									
White	32	100.0	44.0	36.0	16.0	4.0	32.0	I/S	I/S
African American	123	100.0	55.8	35.0	9.2	0.0	15.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	126	100.0	45.8	40.7	12.7	0.8	22.0	N/A	N/A
Disabled	30	100.0	88.9	11.1	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	53.8	35.2	10.3	0.7	17.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	100.0	53.8	35.2	10.3	0.7	17.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	137	100.0	57.5	33.1	9.4	0.0	15.7	No	Yes
Full-pay meals	19	100.0	27.8	50.0	16.7	5.6	33.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	156	100.0	50.3	41.4	4.1	4.1	13.8	No	Yes
Gender									
Male	85	100.0	48.2	38.6	7.2	6.0	20.5	N/A	N/A
Female	71	100.0	53.2	45.2	0.0	1.6	4.8	N/A	N/A
Racial/Ethnic Group									
White	32	100.0	24.0	60.0	8.0	8.0	20.0	I/S	I/S
African American	123	100.0	55.8	37.5	3.3	3.3	12.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	126	100.0	43.2	47.5	5.1	4.2	16.1	N/A	N/A
Disabled	30	100.0	81.5	14.8	0.0	3.7	3.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	50.3	41.4	4.1	4.1	13.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	100.0	50.3	41.4	4.1	4.1	13.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	137	100.0	54.3	38.6	3.1	3.9	13.4	No	Yes
Full-pay meals	19	100.0	22.2	61.1	11.1	5.6	16.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	156	99.4	71.5	23.6	3.5	1.4	4.9
Gender							
Male	85	98.8	69.5	23.2	6.1	1.2	7.3
Female	71	100.0	74.2	24.2	0.0	1.6	1.6
Racial/Ethnic Group							
White	32	100.0	48.0	40.0	4.0	8.0	12.0
African American	123	99.2	76.5	20.2	3.4	0.0	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	126	100.0	67.8	26.3	4.2	1.7	5.9
Disabled	30	96.7	88.5	11.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	99.4	71.5	23.6	3.5	1.4	4.9
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	99.4	71.5	23.6	3.5	1.4	4.9
Socio-Economic Status							
Subsidized meals	137	99.3	74.6	21.4	4.0	0.0	4.0
Full-pay meals	19	100.0	50.0	38.9	0.0	11.1	11.1

Social Studies							
All Students	156	100.0	66.2	29.7	2.8	1.4	4.1
Gender							
Male	85	100.0	65.1	28.9	4.8	1.2	6.0
Female	71	100.0	67.7	30.6	0.0	1.6	1.6
Racial/Ethnic Group							
White	32	100.0	44.0	44.0	8.0	4.0	12.0
African American	123	100.0	70.8	26.7	1.7	0.8	2.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	126	100.0	61.0	33.9	3.4	1.7	5.1
Disabled	30	100.0	88.9	11.1	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	66.2	29.7	2.8	1.4	4.1
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	100.0	66.2	29.7	2.8	1.4	4.1
Socio-Economic Status							
Subsidized meals	137	100.0	68.5	28.3	2.4	0.8	3.1
Full-pay meals	19	100.0	50.0	38.9	5.6	5.6	11.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	76	100.0	42.9	47.1	10.0	0.0	10.0
	8	63	100.0	36.2	56.9	6.9	0.0	6.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	100.0	51.9	38.0	10.1	0.0	10.1
	8	75	100.0	56.1	31.8	10.6	1.5	12.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	76	100.0	48.6	41.4	7.1	2.9	10.0
	8	63	100.0	44.8	53.4	1.7	0.0	1.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	100.0	44.3	45.6	3.8	6.3	10.1
	8	75	100.0	57.6	36.4	4.5	1.5	6.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	76	100.0	48.6	40.0	5.7	5.7	11.4
	8	63	100.0	67.2	29.3	3.4	0.0	3.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	100.0	74.7	19.0	5.1	1.3	6.3
	8	75	98.7	67.7	29.2	1.5	1.5	3.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	76	100.0	71.4	21.4	4.3	2.9	7.1
	8	63	100.0	46.6	50.0	1.7	1.7	3.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	100.0	68.4	29.1	1.3	1.3	2.5
	8	75	100.0	63.6	30.3	4.5	1.5	6.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 152)				
Students enrolled in high school credit courses (grades 7 & 8)	11.2%	Up from 10.6%	9.8%	16.7%
Retention rate	2.0%	Down from 2.8%	4.0%	2.5%
Attendance rate	97.2%	Up from 96.0%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 15.8%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 14.4%	0.0%	1.0%
Eligible for gifted and talented	13.6%	Up from 12.8%	7.6%	15.6%
On academic plans	47.0%	N/AV	58.5%	39.9%
On academic probation	0.0%	N/AV	2.8%	0.7%
With disabilities other than speech	18.2%	Down from 23.4%	13.5%	12.4%
Older than usual for grade	5.9%	Down from 10.6%	8.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 21.1%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 12)				
Teachers with advanced degrees	58.3%	Up from 53.8%	55.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	44.4%	N/A	15.4%	9.1%
Teachers with emergency or provisional certificates	16.7%	Up from 15.4%	13.4%	5.6%
Teachers returning from previous year	76.1%	Down from 80.0%	76.7%	84.6%
Teacher attendance rate	95.8%	Up from 92.6%	94.5%	94.8%
Average teacher salary	\$40,494	Up 9.1%	\$40,509	\$42,267
Prof. development days/teacher	8.5 days	Down from 10.6 days	11.6 days	11.9 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 16.7 to 1	19.6 to 1	21.1 to 1
Prime instructional time	91.7%	Up from 87.3%	87.5%	89.0%
Dollars spent per pupil*	\$7,728	Up 24.3%	\$7,182	\$6,243
Percent of expenditures for teacher salaries*	61.6%	Down from 69.1%	55.0%	59.8%
Percent of expenditures for instruction*	78.3%		64.0%	65.2%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	No change	94.1%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	18.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year at Blackville-Hilda Junior High School has been a year for changes. It was a year where the phrase "out with the old and in with the new" was utilized. During mid-year, our faculty, staff, and students witnessed a change in command. Mrs. Tamera Suggs joined the staff to replace Mr. David Corder as principal.

The retirement of our school nurse resulted in one of our own returning, not a student, but a qualified caregiver. We also witnessed several changes in other personnel throughout the year. Even though a change was evidenced, our teachers and students worked extremely hard in all of their classes. Our guidance department was staffed again this year, which is always a need for junior high.

We now have two years of Science and Social Studies scores to compare as well as the English/Language Arts and Math. During PACT, our students worked diligently to do their best. Their level of care and concentration was evidenced in the time they took to complete the test.

We continued with our homework center and PACT after-school programs. Our tutorial classes were again a part of the curriculum. We were given many opportunities through the year to re-enforce our skills.

Our students volunteered in several projects. We reached out to the victims of Katrina in New Orleans by collecting Clorox to distribute in the storm stricken area. We also participated in the St. Jude's fundraiser for Danny's kids and raised a great deal of money for the Pennies for Patients campaign for the Leukemia & Lymphoma Society.

Our Parent Teacher Organization became more active this year, and our band performed at one of our meetings. We encourage more parents to join us as we further your child's education. Many thanks to our business partner Excel, Inc. for their continued support with our lunch buddy program. We appreciate the time their employees take to act as mentors.

Our Junior Beta Club was very active this year as we continued our service to the community. Our students visited the nursing home in Blackville at Christmas to spread cheer to the residents there. We sponsored several bake sales throughout the year and visited Carowinds in May for Education Days. Several students showed an interest in building a model roller coaster for the competition next year.

There were many accomplishments at Blackville-Hilda Junior High School. One of our 8th grade students was named the Lt. Governor's School Essay Winner and was also the school Citizenship recipient. Chris Delk was named Teacher of the Year, and Katina Montgomery, our guidance counselor, was selected to serve on the PACT Science Content Review Committee.

Despite the changes this year, Blackville-Hilda Junior High School continues to strive for excellence and to offer a strong academic program in a safe, caring environment conducive to learning.

Tamera Suggs, Principal
H. Chris Delk, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	63	14
Percent satisfied with learning environment	100.0%	85.7%	92.9%
Percent satisfied with social and physical environment	100.0%	82.5%	83.3%
Percent satisfied with school-home relations	62.5%	85.7%	92.9%

*Only students at the highest middle school grade level at this school and their parents were included.